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|  | Distinguished | Proficient | Apprentice | Novice |
| 25 items used from the list, 22 terms and at least 3 quotes  25 points | Student used 22 terms and 3 quotes from the list provided. | Student used at least 15 terms and 3 quotes from the list provided. | Student used fewer than 15 terms and did not have 3 quotes | No effort was made to include terms from the list provided |
| Writing is clear and coherent  25 pts | Essay’s structure is well developed and writing makes sense | Essay’s structure is well developed with occasional inconsistencies and errors | Essays structure is not sufficiently developed to be easily understood | Essay’s structure makes it very challenging to understand |
| Essay cohesive and sufficiently covers the Revolutionary period  30 pts | Essay is cohesive and covers the entire revolution in a logical manner | Essay is mostly cohesive and covers most of the revolution. Some information omitted or slightly disjointed | Essay is lacking substantial pieces or its organization makes it difficult to cover the Revolution in a logical manner | No thought seems to have been put into the cohesiveness of the writing |
| Writing is your own  10pts | Writing is your own with all quotes cited | Writing is your own with a few errors in citing quotes | Writing is your own with no citations for quotes | Writing is clearly not your own |
| Grammar, spelling,  punctuation, and formatting guidelines were followed  10 pts | Grammar, spelling,  punctuation, and formatting guidelines were followed | Formatting followed with few grammatical, punctuation, or spelling errors | Errors present that take away from the readability of the essay | Serious flaws in mechanics that make the essay extremely difficult to read |